Syllabus of "Advanced Oral English 1"

(Course Information)									
(Course Code)	EN132	* (Credit Hours)	32	* (Credits)	2				
* (Course Name)	Advanced Oral English								
(Course Type)	Mandatory								
(Audience)	Freshman students								
(Language of Instruction)	English								
* (School)	School of Foreign Languages								
(Prerequisite)	none								
(Instructor)	Frank Lovell		(Course Webpage)						
* (Description)									
* (Description)	This course is designed to improve the students' ability and confidence in speaking English. It will entail using the English language not only in class, but outside as well for a specified amount of time. Students will improve their pronunciation and grammar skills through various activities and assignments. Each student will deliver prepared and extemporaneous speeches in class for a grade. Assignments and activities are designed to improve the student's fluency of the spoken language as well as their listening skills. Students will be graded on their speaking skills, class participation, and homework assignments.								
(course syllabus)									
* (Learning Outcomes)	After the class, the students are expected to be able to 1. Speak for 30 minutes outside of class in English weekly. (A5.1.1) 2. Participate in class discussions. (A) 3. Successfully pass quizzes. (B2) 4. Actively participate in group and individual presentations.(B4) 5. Students will increase their English vocabulary. (A5.1.1) 6. Write a weekly e-journal to the professor describing who, when, what, and for how long the student spoke English outside of class. (A5.1.1)								

Basic Checking Teaching Time Assignment Requireme Content Method Method nt Speaking, Listening, Lecture and listening, Teacher 1hr 40 speaking, Introduction active group and group observatio min group activities participati n discussion on Teacher Lecture and Listening, Speaking, Giving and active group speaking, listening, observatio 1hr 40 following activities and group group n min directions discussion participati on Midterm Lecture and Listening, Speaking, Teacher group and active group observatio speaking, listening, 1hr 40 activities topic group and group n discussion assignments, min participati Grammar, TH on sound 1hr 40 Lecture and Speaking, Teacher Listening, observatio min active group speaking, listening, Extemporaneo activities group and group us speaking discussion participati 1hr 40 Lecture and Listening, Speaking, Teacher min active group speaking, listening, observatio Listening activities group and group skills discussion participati on 1hr 40 Lecture and Speaking, Teacher Listening, min active group speaking, listening, observatio Present Tense activities group and group discussion participati on $1 \text{hr } 4\overline{0}$ Lecture and Listening, Speaking, Teacher min active group speaking, listening, observatio Role plays activities group and group discussion participati on 1hr 40 Group Listening, Speaking, Grading Rubric min presentations speaking, listening, Group group and group Presentations discussion participati on 1hr 40 Speaking, Teacher Lecture and Listening, Prepared active group observatio min speaking, listening, Presentations activities and group group n discussion participati on Speaking, Teacher Lecture and 1hr 40 Reading Listening, active group listening, observatio stories and min speaking,

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(Class Schedule

& Requirements)

In English

		l	1		1	<u> </u>		
	poetry		activities	group	and group	n		
				discussion	participati			
	-		Lecture and		on Speaking,	Teacher		
	Medical	1hr 40 min	active group	Listening,	listening,	observatio		
			activities	speaking,	and group	n		
	conversations		activities	group	participati	11		
				discussion	on			
	Final Presentations	2 days	Presentation	Outside	Speaking,	Grading		
			s by students	preparation	listening,	rubric and		
				for	and group	peer		
	Tresentations			presentation	participati	grading		
				in class	on			
	1. Class attendance and participation – 40%				40%			
	Attendance – 5%				5%			
*	Participation – 15%				15%			
(Grading) In English	Class Assignments – 20%				20%			
	2. Quizzes	- 15%		15%				
	3. Midterm	presentat		20%				
	4. Final pre	esentation		25%				
*	There is no requ							
(Textbooks & Other throughout the term as appropriate. These will be submitted to								
Materials) In English	electronically. Weekly electronic speaking reports will be sent in by the student							
, ,	each week.							
(More)								
(Notes)								
(Indies)								

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2 300-500